

## Course title: Introduction to International law and Human rights law

Author of the syllabus:	Nigar Akhundova	
Number of lessons:	10 meetings, 20 lessons in total	
Time and place:	PERG, 2 <sup>nd</sup> trimester, morning (8:45-11:15)	
Compulsory/elective	elective	
Max. number of participants:	20	
Target audience:	G1-G3	
Prerequisites:	A sufficient level of English to participate in	
	discussions (discuss with your mentor or English	
	teacher if unsure)	
Course description and aims:	This course offers an introduction to the foundations and development of law, focusing on International Law and Human Rights Law. Students will explore key institutions, fundamental rights, and practical case analysis.	
Grading:	A/MA (pass/fail) Criteria:  • 2 quizzes  • Presentations - grading based on 3 aspects: relevance of the content, knowledge of the topic and structure. Each criterion is graded maximum up to 10 points, which brings the total maximum grade for the task to 30 points.  For all the graded tasks, students need to reach 51 % of the total points for passing.	
Learning objectives:	By the end of this course, students will be able to:  1. Understand the foundations and development of law, including the main legal systems and their differences.	



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88	2.	Explain the emergence and evolution of
		international law and human rights law,
		with awareness of their historical
		contexts.
	3.	Identify and describe key international
		and European institutions involved in the
		protection and enforcement of human rights.
	4.	Comprehend the concept of the Rule of
		Law and its critical role in safeguarding
		human rights.
	5.	Distinguish between absolute and non-
		absolute fundamental rights,
		understanding their scope and limitations.
	6.	Read, analyze, and interpret European
		Court of Human Rights (ECHR) cases,
		including understanding case structure,
		sources of law, and relevant statistics.
	7.	Apply legal reasoning through practical
		case discussions and presentations,
		enhancing critical thinking and
		communication skills.
Compulsory study materials:		ook. Binder/folder to keep printed
		ials. Additionally, selected case law
		ts, legal texts, supplementary readings
	provid	ed during course.

## **Course outline:**

Topic	No. of	Notes
	lessons	





Introduction to Law &	2	Objectives
Legal Systems		Objectives:
		Understand the history and purpose of law
		<ul> <li>Recognize different legal systems and their characteristics</li> </ul>
		Agenda:
		• Brief history of law
		Overview of major legal systems: civil law, common law, religious law, customary law
		<ul> <li>Discussion: How legal systems affect societies and individuals</li> </ul>
		Group activity: Identify legal systems in various countries





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Emergence of		Objectives:
International Law &		
Human Rights Law		Trace the development of international law
		<ul> <li>Understand the origins and evolution of human rights law</li> </ul>
		Agenda:
		Historical context and key milestones in international law
		Rise of human rights law post-WWII
		<ul><li>Discussion: Why do human rights matter?</li></ul>
		Short video or reading excerpt on early human rights instruments
International and European Institutions	2	Objectives:
		<ul> <li>Learn the roles of key international and European institutions related to human rights</li> </ul>
		Agenda:
		Overview of the UN, International Court of Justice (ICJ)
		<ul> <li>Council of Europe and the European Court of Human Rights (ECHR)</li> </ul>
		Interactive quiz on institutions





		<ul> <li>Discussion: How institutions enforce human rights</li> </ul>
Rule of Law in Human Rights	2	Objectives:  Define Rule of Law and its importance in protecting human rights  Agenda:  Explanation of Rule of Law concept  Relationship between Rule of Law and human rights  Case examples where Rule of Law was challenged  Group discussion: How to strengthen Rule of Law
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Fundamental Rights: Absolute vs. non-absolute	2	Objectives:  • Differentiate between absolute and non-absolute rights
		Agenda:
		<ul> <li>Definition and examples of absolute rights</li> </ul>
		<ul> <li>Definition and examples of non- absolute rights</li> </ul>
		Debate: Should some rights have limits?
		• Summary and Q&A





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ECHR Case Study	4	Objectives:
		• Learn how to read an ECHR case
		<ul> <li>Understand sources of law used in cases</li> </ul>
		Analyse ECHR case statistics
		Practice reading case outcomes
		Agenda:
		Introduction to ECHR case format
		Key legal terms and sources
		Overview of ECHR case statistics
		Discussion: What types of cases come before ECHR?
		Group work: Analyse case excerpts and predict outcomes
		Group presentations & feedback
		Guided walkthrough of a sample case
		• Q&A
Practical Session	4	Live Case Discussion
		Objectives:
		Objectives.
		Apply knowledge to a real ECHR case





		Agenda:
		Presentation of the selected case
		Breakout groups analyze facts, legal questions, and judgments
		<ul> <li>Group presentations and class discussion</li> </ul>
		Student Presentations
		Objectives:
		Develop presentation skills
		<ul> <li>Deepen understanding of fundamental rights through case studies</li> </ul>
		Agenda:
		<ul> <li>Students randomly pick fundamental rights</li> </ul>
		<ul> <li>Research and prepare brief presentations</li> </ul>
		Student presentations
		Feedback and wrap-up
Reflection and feedback	2	Objectives:
		Review key concept
		Agenda:
		Review highlights from the course
		Course feedback & closing remarks



	• Quiz

